

**These are the most common curriculum statements which are linked incorrectly in learning logs. Your clinical/ educational supervisor may remove it and add the following comment.**

### **Patient safety and quality of care summary**

I have removed patient safety as there was no evidence in the learning log for encouraging patients to plan their care, learning lessons regarding clinical care, applying tools/ metrics to improve quality of care, reducing health inequalities, influencing care of practice population/ wider healthcare community, developing services at practice level and beyond.

### **GP in the wider professional environment**

I have removed GP in the wider professional environment as there was no evidence in the learning log for multiprofessional team working in partnership with patients, leading and managing improvement in healthcare systems or using healthcare resources economically and sustainably.

### **Enhancing professional knowledge**

I have removed enhancing professional knowledge as there was no evidence in the learning log for critical appraisal, applying evidence in the context of the patient/ community/ healthcare setting, being able to teach, audit or shared leadership to maximise the effectiveness of healthcare delivery.

**Please read the full definition of each of these statements to ensure correct linkage:**

→ **2.02 Patient Safety and Quality of Care Summary** • The RCGP aims to improve the quality of healthcare by defining and upholding high standards for general practice education and training, aiming to improve health outcomes for all by promoting high quality general practice at the heart of the health service. • As a GP you are in a strong position to influence the care of your own patients, that of your practice population and that of the wider healthcare community • Understanding how and when to apply tools and metrics to improve the quality of care is a key skill that can and should be learnt during your training, as well as enhanced in lifelong learning • Working in partnership with your patients and understanding their needs is vital to improving clinical care and reducing health inequalities • Patients, their families and carers have an important role in the assessment of health care; their views are therefore essential for the development of high- quality health care. Patients should be encouraged to be actively involved in planning their care and in the development of services at practice level and beyond. • How we learn from and share lessons regarding clinical care is an important marker of our personal and collective professional development

→ **2.03 The GP in the Wider Professional Environment Summary** • The purpose of clinical leadership is to improve health outcomes and quality of care for your patients • Effective primary care requires the co-ordination and commitment of a multiprofessional team working in partnership with patients • Leading and managing improvement in healthcare systems is just as important as acting on behalf of the individual patient • Leadership is everyone's responsibility as a well led organisation is a safer place to work and receive care • As a GP you have a wider social responsibility to use healthcare resources economically and sustainably

→ **2.04 Enhancing Professional Knowledge Summary** • As a GP you should have the skills to learn, critically appraise and teach • You should be able to appraise research and guidelines critically, understanding their generalizability and validity • You should be able to apply evidence in the context of the patient, the community and the healthcare setting • You should be able to audit your own practice and that of your organisation, and develop changes in the light of the findings • You should be able to work within a multidisciplinary team so that the views and knowledge of the whole team are applied when discussing the care of a patient • You should be able to demonstrate the competences of shared leadership so as to maximise the effectiveness of healthcare delivery • You should ensure you are up-to-date in managing the acute care of patients • You should, as part of supervising others in your team, be able to teach the need for safer practice and better patient care • You should be willing to receive feedback as a teacher from individuals or groups in order to improve and learn from your teaching and educational sessions • You should be aware that your own health and that of your colleagues should be optimal to ensure safe practice